

Section 2-2 Describing Sets

A set is an undefined term. It is best defined as a collection of objects. The objects in a set are called elements. We typically use braces to denote a set and the symbol $\in$ to denote "is an element of."

For ex: $A = \{1, 2, 3, 4\}$, $4 \in A$

A is the set of #s 1, 2, 3, 4

4 is an element of set A

In order for a set to be useful, it must be well-defined.

$A = \{\text{whole \#s}\}$ well-defined

$B = \{\text{tall people}\}$ not well-defined

Roster notation $\{0, 1, 2, 3, 4, \dots\}$

Set builder notation $\{x \mid x \geq 0, x \in W\}$

such that

x gr than or equal to 0

x is a whole #

Two sets are equal ($=$) if and only if they contain exactly the same elements.

Two sets are equivalent ($\sim$) if and only if there exists a 1-1 correspondence between the 2 sets. (i.e., the 2 sets have the same # of elements.)

The number of elements in a set is called the cardinal number or cardinality. We denote the cardinality of a set with the notation $n(A)$.

True or False

1. All equal sets are equivalent. **True**

2. All equivalent sets are equal. **False**

A set with no elements, is said to be the empty set or null set. We denote the empty set with $\{\}$ or $\emptyset$.

$\{\emptyset\}$ is not the empty set

ex 1 Given:

$$A = \{1, 3, 5, 7\}$$

$$C = \{5, 1, 3, 7\}$$

$$B = \{2, 4, 6, 8\}$$

$$D = \{2, 4, 6\}$$

True or False

- a) $A = B$ False
- b) $A \sim B$ True $n(A) = n(B)$
- c) $A = C$ True
- d) $A \sim C$ True
- e) $B \sim C$ True $n(B) = n(C)$
- f) $B = C$ False

ex 2 Give a real-world example of a set that is empty.

$$D = \{\text{female presidents of the US}\}$$

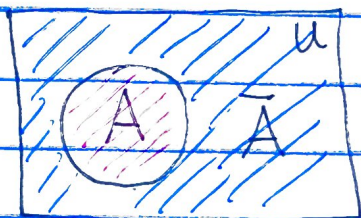
$$E = \{\text{numbers that are ^{both} bigger than 10 and smaller than 2}\}$$

$$\emptyset = \{ \}$$

Be careful: $\{ \emptyset \}$ is not empty
neither is $\{0\}$.

The universe (or universal set), denoted U , is the set of all elements being considered in a given problem.

The set of elements that are in the universe but not in set A is said to be the complement of set A , denoted $\bar{A}$.



For ex: $U = \{\text{states in the US}\}$
 $A = \{\text{states that start with A}\}$

then $\bar{A} = \{\text{states that do not start with A}\}$

Note: $\bar{U} = \emptyset$ and $\bar{\emptyset} = U$

B is a subset of A , denoted $B \subseteq A$ if every element in B is also in A .

Note: If $A = B$ then $A \subseteq B$ and $B \subseteq A$

If $B \subseteq A$ and $B \neq A$, then B is a proper subset of A , denoted $B \subset A$.

ex 3 True or False

a) If $A \subseteq B$ then $A \subset B$. False

b) If $A \subset B$ then $A \subseteq B$. True

ex 4 Given: $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$,

$A = \{2, 4, 6, 8, 10\}$ $B = \{2, 3, 5, 7\}$

a) What is $\bar{A}$? $\{1, 3, 5, 7, 9\}$

b) Is $B \subseteq A$? No $3, 5, 7 \notin A$

c) Is $A \sim B$? No $n(A) \neq n(B)$

d) What is $n(A)$? 5

e) Is $6 \in B$? No

f) What is $n(\bar{B})$? $\bar{B} = \{1, 4, 6, 8, 9, 10\}$

$$n(\bar{B}) = 6$$

* Also $n(U) = 10$ and $n(B) = 4$

$$\text{So, } n(\bar{B}) = n(U) - n(B) = 10 - 4 = 6.$$

↙ #elements in a set

ex 5 Find the cardinal number for the following sets.

a) $\{1, 2, 4, 8, 16, 32, \dots, 1024\}$

$\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow$
 $2^0 \quad 2^1 \quad 2^2 \quad 2^3 \quad 2^4 \quad 2^5$

$\downarrow 2^{10}$ (Guess + check)

11 elements

b) $\{-10, -6, -2, 2, 6, \dots, 106\}$ arith. $d=4$

$a_n = a_1 + (n-1)d \longrightarrow 106 = -10 + (n-1)4$

$106 = -10 + 4n - 4$

$106 = -14 + 4n$

$120 = 4n$

$30 = n$

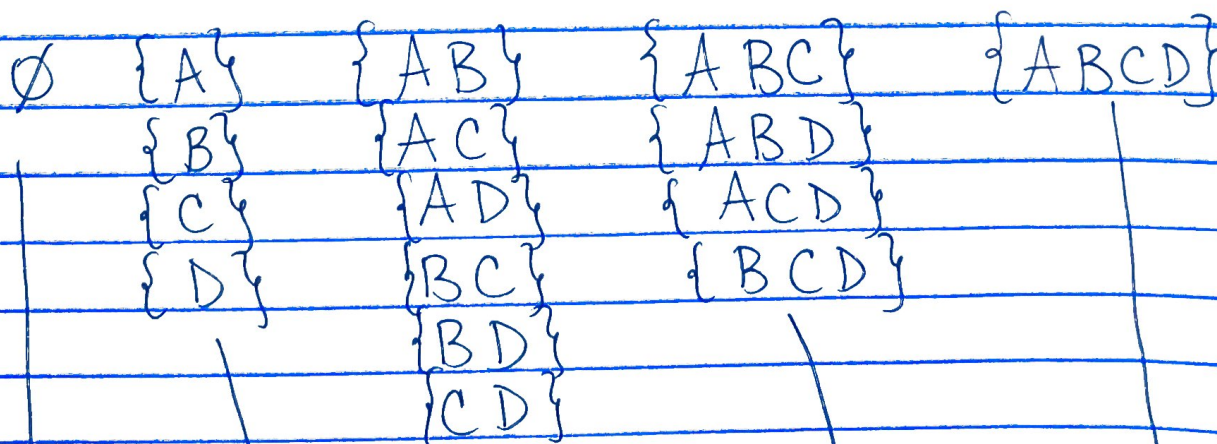
c) $\{x \mid x \in \mathbb{N}, x < 0\}$



$\emptyset$
 $n(\emptyset) = 0$

note: $\mathbb{N}$ = natural #s = $\{1, 2, 3, 4, \dots\}$

How many subsets does the set $\{A, B, C, D\}$ have?



no elements

1 element

2 elements

3 elements

4 elem.

16 subsets

There is a shortcut! If a set has n elements, it will have 2^n subsets.

So, the last set had 4 elements and $2^4 = 16$ subsets.

How many subsets does $\emptyset$ have?

Just 1, itself! It has 0 elements, so using the 2^n we get $2^0 = 1$ subset.

end 2-2