

Section 1-2 Explorations with Patterns

Patterns are everywhere: weather, nature, traffic lights, our daily routine, ...

In this section we look at some specific types of patterns.

There are 2 types of reasoning:

1. Inductive Reasoning is drawing conclusions based on collected data and observed patterns (may not always be true)
2. Deductive Reasoning is using proven facts and logic to validate an argument.

Example of inductive reasoning:

$$0^2 = 0$$

$$1^2 = 1$$

Therefore any number squared is itself.

This conclusion is called a conjecture and it is either proved by deductive reasoning or disproved by a counterexample.

Counterexample: $4^2 = 16$

* It only takes one counterexample to disprove a conjecture.

We will look at patterns inductively.

ex1 Find the next 2 terms.

a) $1, 5, 9, 13, \underline{17}, \underline{21}$

b) $29, 24, 19, 14, \underline{9}, \underline{4}$

c) $1, 2, 4, 5, 7, 8, 10, 11, \underline{13}, \underline{14}$

d) $3, 9, 27, 81, \underline{243}, \underline{729}$

e) $1, 4, 9, 16, 25, \underline{36}, \underline{49}$

The sequences in parts a and b above are called arithmetic sequences.

Perfect squares

$$1^2, 2^2, 3^2, 4^2, 5^2, 6^2, \dots$$

An arithmetic sequence is formed by adding a fixed number, called the common difference, to each term to obtain the next term.

n	a_n	formula	* note: $d=4$
1 st	1	a_1	
2 nd	5	$a_1 + d$	
3 rd	9	$a_1 + 2d$	
4 th	13	$a_1 + 3d$	
5 th	17	$a_1 + 4d$	
$\vdots$		$\vdots$	
100 th		$a_1 + 99d$	

Formula: $a_n = a_1 + (n-1)d$

$\uparrow$ $\uparrow$ $\uparrow$ $\nwarrow$
 n^{th} term 1st term term # common difference
 (1st, 2nd, 3rd, ...)

ex 2 Find the 100th term for the arithmetic sequence 1, 5, 9, 13, 17, ...

Formula: $a_n = a_1 + (n-1)d$

$a_{100} = 1 + (100-1)4$ use calc

$a_{100} = 397$

ex3 How many terms are in the arithmetic sequence:

29, 24, 19, 14, ..., -401

$d = -5$
from
ex 1 b

$$a_n = a_1 + (n-1)d$$

$$-401 = 29 + (n-1) \cdot -5$$

$$-401 = 29 + -5n + 5$$

$$-401 = 29 - 5n + 5$$

$$-401 = 34 - 5n$$

$$-34 \quad -34$$

$$\frac{-435}{-5} = \frac{-5n}{-5}$$

$$-435 \div -5$$

$$87 = n$$

ex 4 Find the sum $2 + 5 + 8 + \dots + 296$.

We could use the Gauss method here, but it is really messy. The Gauss method works on arithmetic sequences so we can use a shortcut:

$$S_n = \frac{n}{2} (a_1 + a_n)$$

Diagram illustrating the formula for the sum of the first n terms of an arithmetic sequence:

- S_n : sum of the first n terms of an arith. seq
- n : # terms
- a_1 : 1st term
- a_n : last term

Before we can use this, we need to know n (the number of terms in the sequence). We can find this using $a_n = a_1 + (n-1)d$.

$$2 + 5 + 8 + \dots + 296$$

Diagram illustrating the sequence:

- 2 : a_1
- 5 : a_2
- 8 : a_3
- $\dots$: ...
- 296 : a_n
- Common difference $d = 3$ (indicated by $+3$ between terms)

$$a_n = a_1 + (n-1)d$$
$$296 = 2 + (n-1)3$$

Diagram illustrating the equation:

- 296 : a_n
- 2 : a_1
- $(n-1)$: $n-1$
- 3 : d

$$296 = 2 + (n-1)3$$

$$296 = 2 + 3n - 3$$

$$\begin{array}{ccc} 296 & = & 3n - 1 \\ +1 & & +1 \end{array}$$

$$\frac{297}{3} = \frac{3n}{3}$$

$$99 = n$$

$$\text{Sum: } S_n = \frac{n}{2} (a_1 + a_n)$$

$$S_{99} = \frac{99}{2} (2 + 296)$$

$$S_{99} = 14,751$$

A geometric sequence is formed by multiplying by the same nonzero number, called the common ratio.

From ex 1 d $3, 9, 27, 81, \dots$
 $\times 3 \quad \times 3 \quad \times 3$

ex 5 Identify the following as arithmetic, geometric, or neither.

a) $18, 30, 42, 54, \dots$ arithmetic $d = 12$
 $+12 \quad +12 \quad +12$

b) $1, 3, 6, 10, 15, \dots$ neither
 $+2 \quad +3 \quad +4 \quad +5$

c) $-3, 6, -12, 24, \dots$ geometric $r = -2$
 $\times -2 \quad \times -2 \quad \times -2$

d) $5, 5, 5, 5, \dots$ arithmetic & geometric
 $+0 \quad +0 \quad +0$
 $d = 0 \quad r = 1$

e) $\frac{1}{2}, \frac{3}{8}, \frac{9}{32}, \frac{27}{128}, \dots$ geometric
 $r = 0.75$ or $\frac{3}{4}$

f) $\frac{3}{2}, \frac{7}{4}, 2, \frac{9}{4}, \dots$ arithmetic $d = 0.25$ or $d = \frac{1}{4}$

g) $1, 1, 2, 6, 24, 120, \dots$ neither
 $\times 1 \quad \times 2 \quad \times 3 \quad \times 4 \quad \times 5$

h) $9, 7, 5, 3, 1, \dots$ arithmetic
 $-2 \quad -2 \quad -2 \quad -2$
 $d = -2$

Other Sequences

Figurate Numbers

Triangular Numbers: 1, 3, 6, 10, 15, ...



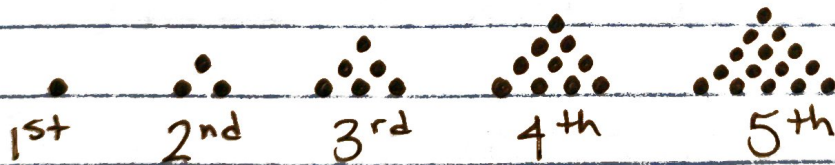
Square Numbers: 1, 4, 9, 16, 25, ...



ex 6 Find the 250th triangular number.

1, 3, 6, 10, 15, ... is not arithmetic
so we can't use $a_n = a_1 + (n-1)d$.

Let's look for another pattern.



$$1^{\text{st}} = 1$$

$$2^{\text{nd}} = 1 + 2$$

$$3^{\text{rd}} = 1 + 2 + 3$$

$$4^{\text{th}} = 1 + 2 + 3 + 4$$

$$5^{\text{th}} = 1 + 2 + 3 + 4 + 5$$

$$\text{So, } 250^{\text{th}} = 1 + 2 + 3 + 4 + \dots + 250$$

To add this up we can use

$$S_n = \frac{n}{2} (a_1 + a_n)$$

Since $1 + 2 + 3 + 4 + \dots + 250$ is arithmetic

$\uparrow$
 a_1

$\uparrow$
 a_n

$n = 250$ since the terms increase by 1 each time

$$S_n = \frac{250}{2} (1 + 250) = \boxed{31,375}$$

Fibonacci Sequence

1, 1, 2, 3, 5, 8, 13, 21, ...

This is a recursive sequence that is formed by adding the 2 previous terms to get the next term.